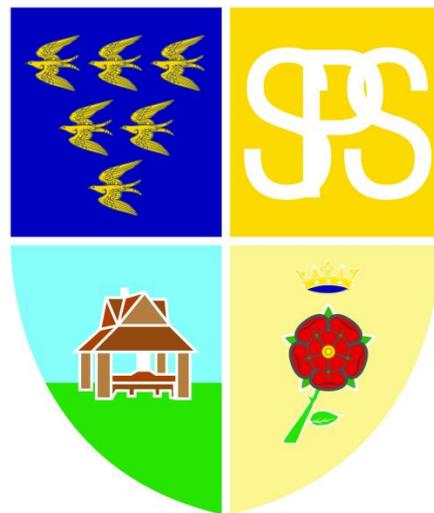




# Sedlescombe Church of England Primary School



## Promoting British Values Policy 2019-2022

Adopted	January 2020
Review Cycle	Three Years
Review Date	Academic Year 2022-2023

## Sedlescombe Vision and Values



**Motto:**

**Learning, Loving and Growing Together with God**

**Values:**

<b>Aspiration</b>	<b>Honesty</b>	<b>Forgiveness</b>
<b>Courage</b>	<b>Thankfulness</b>	<b>Kindness</b>

**Vision:**

**Our school is a family with God at its heart.  
Christian values guide and inform all that we do.**

**We aim to:**

- **Provide a welcoming, safe and nurturing environment where everyone is able to learn and grow as a unique individual.**
- **Encourage and support each other to be ambitious, resilient and independent lifelong learners.**
- **Develop enquiring minds and a love of learning.**
- **Value everyone and celebrate their beliefs, achievements, skills and contributions.**
- **Provide a curriculum that is creative, exciting, challenging and takes learning beyond the classroom.**
- **Reach the highest standards in achievement and attainment.**
- **Create a learning community where everyone is nurtured and challenged to develop academically, personally, morally and spiritually.**
- **Support each other to develop the skills, attitudes and values to grow into responsible members of our global community and God's world.**

## **Rationale**

Sedlescombe Church Of England Primary School has an obligation under section 78 of the Education Act (2002) to promote the Spiritual, Moral, Social and Cultural (SMSC) development of pupils at the school, as part of a broad and balanced curriculum,

In June 2014, the Secretary of State for Education announced that schools would be required to actively promote British values from September 2014.

The DfE have recently reinforced the need to:

*“Create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.”*

The government originally set out its definition of British values in their 2011 Prevent Strategy. The British Values are defined as:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of those with different faiths and beliefs and those without faith**

At Sedlescombe Church Of England Primary School we are committed to actively promoting British values and this forms part of our wider work in school with children in relation to their Spiritual, Moral, Social and Cultural education (SMSC). At the heart of these values, lie good relationships in which teachers and pupils work together towards common goals. Much work is already in place to support and embed these values and it is our aim to ensure we effectively share this with pupils, staff, governors and the wider community. These values are integral to our school vision and ethos and are reinforced regularly in a variety of ways. Our vision and values are outlined at the beginning of this Policy.

## **Aims and Objectives**

At Sedlescombe Church Of England Primary School we aim to:

- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs and those without faith
- Encourage pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
- Ensure that principles are actively promoted which:

- Enable pupils to develop their self-knowledge, self-esteem and self –confidence
  - Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
  - Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the local community and to society more widely
  - Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
  - Promote further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
  - Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010:
    1. Age
    2. Disability
    3. Gender reassignment
    4. Marriage and civil partnership
    5. Pregnancy and maternity
    6. Religion or belief
    7. Sex
    8. Sexual Orientation
  - Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England
  - Prevent the promotion of partisan political views in the teaching of any subject in the school and take such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.
- This should be:
    - While they are in attendance at the school
    - While they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school
    - In the promotion of the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere
    - Protect children and young people against the messages of all violent extremism, including but not restricted to, those linked to Islam ideology, Far Right/Neo Nazi/White Supremacist ideology etc.

## **Roles & Responsibilities**

### **The Governors and staff at Sedlescombe Church of England Primary School will:**

- Ensure that fundamental British values are embedded as an integral part of the ethos and culture of Sedlescombe Church of England Primary School
- Challenge opinions or behaviours in school by pupils, staff, visitors, volunteers or parents that are contrary to fundamental British values, including extremist views
- Ensure that all visitors to Sedlescombe Church of England Primary School are screened to ensure that they do not attempt to promote systems that undermine fundamental British values including extremism or radicalisation
- Ensure that our pupils understand that living under the rule of law protects individual citizens and is essential for their well-being and safety and that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law
- Teach our pupils about the democracy and the rule of English civil and criminal law and not teach anything that undermines it
- Ensure all pupils in the school, regardless of age, have a voice that is listened to
- Demonstrate how democracy works and by developing an understanding of how citizens can influence decision-making by actively promoting democratic processes such as electing a Pupil Leadership Team
- Reinforce fundamental British values through the SMSC programme, RSHE curriculum and the Collective Worship overview
- Ensure that our pupils are taught a balanced RE curriculum, that is broadly Christian but, which also takes account of the teaching and practices of the other principal religions represented in Britain
- Ensure that our pupils understand that the freedom to choose and hold other faiths, no faith and beliefs is protected in law
- Ensure that we develop a tolerance and understanding of different faiths, cultures and beliefs by visiting places of worship, inviting visiting speakers to the school and using teaching resources from a wide variety of sources to help pupils understand a range of faiths
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to our local community and life in modern Britain
- Enable our pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in the community of the school e.g. supporting younger children in lessons and delivering extra-curricular activities
- Deliver a balanced programme of Collective Worship which promotes pupils' Spiritual, Moral, Social and Cultural development, providing clear guidance on what is right and what is wrong
- Ensure an understanding of the importance of identifying and combatting discrimination, extremism and radicalisation
- Ensure that there are effective risk assessments and screening policies and procedures in place to safeguard and promote pupils' welfare against the threat of extremism and radicalisation.

## **Summary**

All staff and pupils at Sedlescombe Church of England Primary School are expected to behave with integrity, tolerance and compassion in their dealings with one another. We provide opportunities for all pupils not only to explore their own cultures but also to understand how these align with British values and how we can work together as a community for the greater good. Every member of the community has a part to play in enshrining the core values and beliefs so as to build a strong, united and democratic school.

Where unfairness or bullying is found to exist it will not be tolerated, and democracy and the rights of individuals will take priority.

Examples of opportunities and activities to promote British Values at Sedlescombe Church of England Primary School include:

- In lessons all pupils are encouraged to debate and discuss ideas, sharing and defending their beliefs in a way that is collaborative and supportive
- Teachers model positive behaviour and democratic values in their interactions with colleagues and pupils
- Lessons are exploited when appropriate to provide forums in which children can learn more about and question the notions of liberty, justice, democracy, law, governance, faith and belief systems.
- As a multicultural school we take care to ensure that all children feel safe, secure and able to celebrate their own and each other's' backgrounds, beliefs and cultural practices.
- British Values lessons within our Curriculum Planning tool 'Curriculum Maestro'.
- British values are identified on the Curriculum Map for each year group in Key Stage 1 and Key Stage 2.
- In the early Years British Values are taught within the statutory Early Years Framework in the following ways:
  - Democracy: making decisions together as part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development
  - Rule of law: understanding rules matter as cited in Personal Social and Emotional development as part of the focus on managing feelings and behaviour
  - Individual liberty: freedom for all as part of the focus on self-confidence & self-awareness and people and communities as cited in Personal Social and Emotional development and Understanding the World
  - Mutual respect and tolerance: treat others as you want to be treated as part of the focus on people and communities, managing feelings and behaviour and making relationships as cited in Personal Social and Emotional Development and Understanding the World.

British Values	School Values linked to British Values	British Values within the School Curriculum
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• To understand and respect the democratic process</li> <li>• To understand how they can influence decision making through a democratic process</li> <li>• To understand how to argue and defend a point of view</li> <li>• To understand the importance of team work</li> </ul>	<p><b>Children learn about democracy through:</b></p> <ul style="list-style-type: none"> <li>• Pupils are listened to by adults and are taught to listen carefully and with compassion to each other, respecting the right of every individual to have their opinions and voices heard</li> <li>• Children learn about democracy in their topics and debating sessions based on First News (see Curriculum Maps)</li> <li>• RSHE and RE lessons</li> <li>• Values for Life in collective worship</li> <li>• Pupil Leadership Team</li> <li>• Activity Leaders</li> </ul>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>• Ability to recognise the difference between right and wrong and apply this to their own lives</li> <li>• Ability to accept responsibility for their behaviour</li> <li>• To understand the consequences of their behaviour and actions</li> <li>• Ability to resolve conflict</li> <li>• To understand that living under the rule of law protects them and is essential for their well-being and safety</li> </ul>	<p><b>Children learn about the rule of law through:</b></p> <ul style="list-style-type: none"> <li>• Topics</li> <li>• Values for Life in Collective Worship,</li> <li>• RSHE lessons</li> <li>• RE Lessons</li> <li>• Visitors in school e.g. police</li> <li>• School Behaviour Code and Learning Attitudes</li> <li>• Behaviour Policy – actions have consequences</li> </ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>• To understand rights and responsibilities</li> </ul>	<p><b>Children learn about individual liberty through:</b></p> <ul style="list-style-type: none"> <li>• Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment</li> <li>• School Behaviour Code</li> <li>• RSHE (Rights and Responsibilities) and RE lessons</li> <li>• Values for Life in Collective Worship</li> <li>• Sedlescombe Learning Attitudes</li> <li>• Choice of challenges within lessons</li> <li>• On-line Safety</li> </ul>

British Values	School Values linked to British Values	British Values within the School Curriculum
<p><b>Mutual Respect and tolerance of those with Different Faiths and Beliefs and Without Faith</b></p>	<ul style="list-style-type: none"> <li>• Create a learning environment where everyone is nurtured and challenged to develop academically, personally, morally and spiritually</li> <li>• Develop enquiring minds and a love of learning</li> <li>• Support each other to develop the skills, attitudes and values to grow into responsible members of our global community and God's world</li> <li>• Value everyone and celebrate their beliefs, achievements, skills and contributions</li> <li>• Provide a welcoming, safe and nurturing environment where everyone is able to learn and grow as a unique individual</li> </ul>	<p><b>Children learn about respect and tolerance through:</b></p> <ul style="list-style-type: none"> <li>• Topics (see Curriculum Maps)</li> <li>• RSHE lessons</li> <li>• RE lessons</li> <li>• Values for Life in Collective Worship</li> <li>• A range of different resources used to support the entire curriculum to help pupils understand and welcome diversity</li> <li>• School rules</li> <li>• Equalities Policy</li> <li>• Children working in different groupings</li> <li>• Participation in community based activities</li> <li>• Visitors invited into school to enrich and extend children's understanding</li> <li>• Class debates and discussions around current affairs (First News)</li> </ul>