

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 1 - Term 3**

# Memory Box



### TRIPS AND EVENTS

- Stay and play (babies and toddlers) 10th January
- Sharing our memory boxes: 12th February

### RELIGIOUS EDUCATION

In RE, will be asking "Why do Jewish families celebrate Hanukah?" We will be learning about what Hanukah is and why it is an important celebration for the Jewish community. We will also be learning about how it is celebrated.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In our PSHEE lessons, we will be following the Jigsaw curriculum. In term 3 the children will be learning about 'Dreams and Goals'. We will be thinking about how we are already successful and what new goals we can set. We will discuss and explore different ways to achieve our goals and discuss ways we can overcome barriers to our achievements. We will explore the feelings and emotions around being successful and overcoming barriers.

### PE LESSONS

- PE lessons are on a Monday morning and Thursday afternoon but PE kits should be in school every day & only taken home during the holidays to be washed.
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their ear-rings in.
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful.

### THE BIG IDEA

Can you remember being small? Being a baby and learning to crawl? Do you recall a favourite toy, maybe a teddy bear or a best-loved book? Look back at family photos of special occasions, perhaps holiday snapshots or a birthday or two! Remember a wedding or a christening and find a funny photo of your parents when they were young! Learn how to write a diary of days gone by and find out about the days before you were born: it's called history and it's all about the past. Then make a special box; a memory box, to keep special things. In years to come, you can revisit them and remember how you looked when you were young. Memories are special. Let's make some more!

### **In Science we will be finding out about: Everyday materials**

- We will learn to describe the simple physical properties of everyday materials
- We will be learning about the senses and how they help us to experience the world
- We will also be doing some investigations which involve collecting data and asking and answering questions

### **In Art:**

- In art, we will be thinking about our families and creating family portraits using different mediums.

### **In DT:**

- Making a memory box

### **In Music we will be:**

- Learning about different styles of music: Blues, Baroque, Latin, Bhangra, Folk and Funk.

### **In PE:**

- Dance: we will be learning about country dancing and will be learning and performing a traditional country dance.

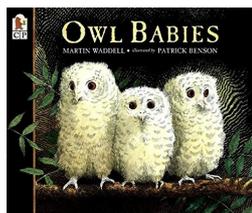
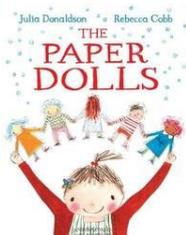
### **In History we will be:**

- Learning about transport from the past
- Learning about changes within living memory

### **In Computing we will be:**

- Learning about online safety and how to protect our online reputation by thinking about how to behave online

## ENGLISH



In English, we will be continuing to provide the children with opportunities to write independently and increase their writing stamina. This term, we are introducing questions and exclamation sentences as well as continuing to use full stops, capital letters, finger spaces, adjective and conjunctions.

Our writing this term will mostly be linked to the specific book: The Paper Dolls by Julia Donaldson. We will be reading the book and using it to develop our comprehension and inference skills. We will then be exploring the themes of the book through drama and we will write our own versions of the story.

As well as this, children will be looking at stories with a traditional or family theme, such as Owl Babies by Martin Waddell, Smelly Louis by Catherine Rayner and classic fairy tales.

## MATHS

In maths the children will be learning using the Maths mastery Approach which uses lots of apparatus and visual images to support the children in learning new mathematical concepts. The children will be developing their maths skills in the following areas:

- **Place value:** counting forwards and backwards to 50, representing numbers, learning about tens and ones.
- **Addition and Subtraction:** adding and subtracting 10 and adding and subtracting when crossing tens boundaries.

### CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
<p>Use concrete apparatus (e.g. counters/pasta shapes)</p> <p>Use number lines to count on in ones</p>	<p>Use concrete apparatus</p> <p>Use number lines to count back on in ones</p>	<p>Use arrays to represent repeated addition</p>	<p>Use grouping and sharing to represent repeated subtraction</p>

## CLASS ROUTINES:

### HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Thursday. This year, home learning will be a phonics activity every week to optimise the potential of all children being readers by the end of Key Stage One.

Please ensure that your child reads at least 4 x a week and that you record this in their reading records.

All children now come home with weekly spellings, The first 5 words words that children are expected to be able to spell by the end of year 1 and the last 5 words are linked to our phonics lessons and the children will have been taught them through the week. The children will have a class spelling text every Monday morning.

### COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. There is always a teacher on the Key Stage One door in the morning that you can give messages to and they will immediately be passed on. If you wish to speak to a teacher personally, we ask that you speak to us at the end of the school day once the children have gone home so that we can give you our full attention.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to one of us.
- If there is a matter that you need to discuss with us in more detail please make an appointment to discuss this with one of us. This can be done by speaking to us at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.