

Sedlescombe Church of England Primary School
Topic Overview Year 3 - Term 1

Scrumdiddlyumptious!



TRIPS AND EVENTS

- Tasting Experiences
- Bread baking
- Smoothie making
- Sweet Treat cooking
- Investigating food alterations
- Harvest Festival

RELIGIOUS EDUCATION

In RE, the children will be using the following enquiry question to learn about the world around them: What do Christians learn from the creation story? In Term 2, the children will ask the question: What is it like to follow God? This will take them on a kinaesthetic journey through the Old Testament.

PERSONAL, SOCIAL HEALTH & ECONOMIC EDUCATION

- In our PSHEE lessons, we will be following the Jigsaw unit of learning. In Terms 1 and 2, the children think about how they can make an impact on the world through their actions and how to celebrate differences, acknowledging we are all special and unique in our own ways.

P.E. LESSONS

PE lessons are on a Tuesday and Friday each week.

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but MUST be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

Our topic this term is Scrumdiddlyumptious. We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats! This term, we will be using our senses to investigate different foods. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world.

Our science work will focus on food groups and how food can be altered. Will we be able to create bouncy eggs, edible slime or exploding chocolate drops? Using fruits and vegetables, we'll make amazing sculptures. We'll also learn about the fascinating discoveries made by the physicist James Lind. Finally, we'll invite you to sample some of the delicious foods we've made!

In Science we will be finding out about: Nutrition

- Exploring a range of foods using the five senses
- Sort and classify items relating to a chosen criteria
- Sorting foods into food groups
- Investigate how foods can be altered
- Explain the importance and characteristics of a healthy, balanced diet.

In Design Technology we will be finding out about: Food

- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Learn preparation techniques (include peeling, chopping, deseeding, slicing, dicing, grating, mixing and skinning)
- Understand and apply the principles of a healthy and varied diet when designing savoury dishes
- Analyse, design, make and evaluate food dishes

In Art we will be:

- Using observational drawing techniques to draw fruit and vegetables
- Working with clay to create sculptures
- Evaluating our art work and reflecting upon key skills learnt

In Music we will be:

- Learning to appraise, sing and perform songs
- Learning how to sing different songs in different styles
- Playing simple songs using the glockenspiels

In PE we will be:

- Following the Royal Opera House planning for a Charlie and the Chocolate Factory Dance
- Learning yoga techniques, positions and poses (taught by a specialist)

In History we will be:

- Using a range of historical resource materials to find out more about the man, James Lind and work in pairs to create a timeline of his life
- Posing questions to investigate his life further and consider overall, the cause and effect of his work

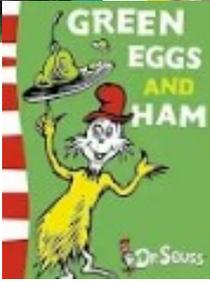
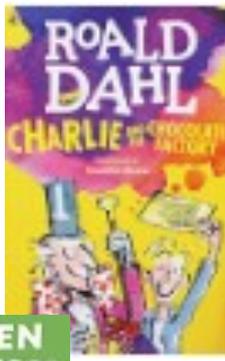
In Geography we will be:

- Researching the journey taken by a banana from its country of origin to the fruit bowl
- Using a range of sources to gather information and plot routes on a world map.

In computing we will be:

- Learning about how to stay safe on-line and protect our persona information
- Learning how to use a keyboard to type quickly

ENGLISH



In English we will be exploring two key texts across this term. The first text we will be reading, analysing and discussing is 'The Magic Porridge Pot'. This familiar story will help the children to internalise a story so they can act and re-tell it easily. We will explore the text's key vocabulary and grammatical features, developing our own word choices. The children will write their own similar story.

Our second text is 'Charlie and the Chocolate Factory' by Roald Dahl which links beautifully to our food topic. Whilst exploring this text, the children will take part in role play and drama activities, art work, author study and plenty of writing opportunities such as recipe writing and nonsense poetry, supported by Dr Seuss' Green Eggs and Ham!

In Guided Reading, the children will explore and develop the key reading skills (predict, retrieve, infer, deduce, explain and vocabulary choices) through a theme of Monsters!

MATHS

This term we will be looking at:

- Place Value: Identifying the value of a digit in a number, partitioning numbers, comparing and ordering numbers, adding 1, 10 or 100 to any given number, counting in 2s, 5s, 10s, 3s and 50s
- Addition & Subtraction: We will be working with 3 and 2 digit numbers when adding and taking away. We will explore using place value grids, number lines and formal written methods. We will also look at the inverse relationship to work out missing number problems.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION						
<p>Column Addition</p> $245 + 84 = 329$	<p>Column Subtraction</p>	<p>Short multiplication method</p> <table border="1"> <tr> <td>x</td> <td>30</td> <td>5</td> </tr> <tr> <td>7</td> <td>210</td> <td>35</td> </tr> </table> $210 + 35 = 245$ $\begin{array}{r} 35 \\ \times 7 \\ \hline 245 \end{array}$ <p>Children must know their 2, 5, 10, 3, 4 and 8 times tables by the end of Year 3</p>	x	30	5	7	210	35	<p>Division using inverse times table facts</p> <p>Eg $12 \div 3 = 4$ because $3 \times 4 = 12$</p>
x	30	5							
7	210	35							

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

Week 1: Maths CGP Book & Spellings

Week 2: Reading CGP Book & Times tables

I have found the greatest support that parents/carers can do at home is: Reading collaboratively (15 minutes minimum per day), times tables practise and individual spelling booklet practise.

Children will also have the chance to play home learning monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their reading record).

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardees in the School Office.