



# Sedlescombe Newsletter No. 02

## WORSHIP THEME—COURAGE Be strong and courageous—Joshua 1:9

This week in worship we have been introducing our Learning Behaviour Team, more details are given in the main newsletter. In particular we have focussed on Danny the Dragonfly who represents what it means to be a courageous learner. However, we have also remembered that God also teaches us to be courageous and that he is always there to help us when we feel something is too hard or we don't have the strength to meet the challenge set.



### LEARNING BEHAVIOURS

It is really important that children not only know how to behave at school so that they don't get into trouble and school is a safe and happy atmosphere in which all children can learn. It is also important that children know how they learn and different ways of learning so that they can be lifelong learners.

With this in mind we have worked with the children to come up with 6 key learning behaviours that they need to learn to do if they are going to be the best learners they can be.

The children have also helped us to give each learning behaviour an animal character. The chosen animal in some way demonstrates the learning behaviour we want the children to use in their learning. Take a look at our Learning Behaviours Poster attached to this newsletter to see our 6 learning behaviours.

### MEET THE LEARNING TEAM

The children have been introduced to our new Learning Behaviours team, but we thought it would be nice for parents and carers to meet them too so hopefully when the children start to tell you that they have been like Danny the Dragonfly at school today you know that they are telling you they've been a courageous learner.

There is a second poster attached introducing you to each member of the team and why they have been chosen to represent our school learning behaviours.

Please try to spot when you see the children showing these behaviours at home.

### STAR LEARNERS

You may have noticed that on the Wonderful Weekly News we no longer have Star Workers but Star Learners. This is to make sure that we are celebrating children's achievements as a learner and recognising when they have demonstrated learning behaviours to others in the class.

The Star Learner is picked randomly on a Monday morning and the teacher and children spot when the Star Learner is showing the Learning Behaviours. This is to show the children that we have faith that whoever is chosen they will be able to demonstrate the Learning Behaviours. It also encourages the child that has been picked to really think about their learning behaviour. At the end of the week they really understand how they have been a Star Learner.

### CLASS WEBSITE PAGES

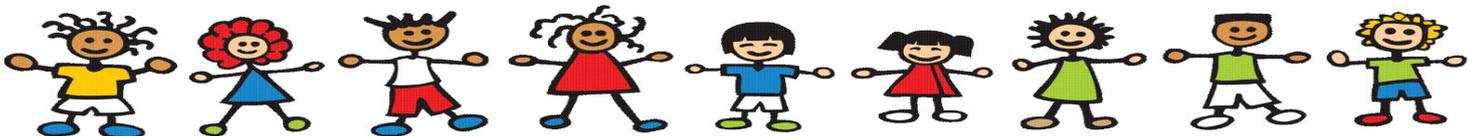
As all of the classes now have 6 topics a year we need to do a makeover of the class pages on the website so that there is a page for each topic. Please be aware that this may take a little time. We have started work on this and hopefully they will be completed in the next couple of weeks. The class newsletter and curriculum map for the year group have been uploaded for each class. The Curriculum Map will give you a taste of the topics being covered each term and what the children will be covering.

### LIVE BAND PERFORMANCE

On Thursday afternoon the children in Key Stage 2 had the opportunity to watch a live band performing in the school hall. This was a free music enrichment activity provided by East Sussex Music Service. The band were amazing and played some great up to date music that the children really enjoyed listening to e.g. Havana, Can't Stop the Feeling and This is Me. Hopefully this inspired some children to work hard on learning to play an instrument or to start learning an instrument. Thank you very much to the band for performing for us.

There will be a PTA newsletter e-mailed out this weekend so please look out for this and get baking for our Macmillan Coffee Afternoon on Thursday.

Have a lovely weekend.



# Wonderful Weekly News

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|  <b>Star Learners</b>  |
| <b>Mozart:</b>  |
| <ul style="list-style-type: none"> <li>• Aida</li> <li>• Buddy</li> </ul>   |
| <b>Van Gogh:</b>  |
| <ul style="list-style-type: none"> <li>• Jack</li> <li>• Eden</li> </ul>  |
| <b>Lowry:</b>   |
| <ul style="list-style-type: none"> <li>• Ruben</li> <li>• Cain</li> </ul>   |
| <b>McCartney:</b>   |
| <ul style="list-style-type: none"> <li>• Sammy</li> <li>• Noah</li> </ul>   |
| <b>Da Vinci:</b>  |
| <ul style="list-style-type: none"> <li>• Kitty</li> <li>• Jasper</li> </ul>   |
| <b>Picasso:</b>   |
| <ul style="list-style-type: none"> <li>• Bella</li> <li>• Imogen</li> </ul>   |
| <b>Vivaldi:</b>   |
| <ul style="list-style-type: none"> <li>• James</li> <li>• Mikey</li> </ul>  |

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|  <b>Star Writers</b>  |
| <b>Mozart:</b>   |
| <b>Van Gogh:</b>   |
| <ul style="list-style-type: none"> <li>• Isaac</li> </ul>  |
| <b>Lowry:</b>  |
| <ul style="list-style-type: none"> <li>• Roman</li> </ul>  |
| <b>McCartney:</b>  |
| <ul style="list-style-type: none"> <li>• Bella</li> </ul>  |
| <b>Da Vinci:</b>   |
| <ul style="list-style-type: none"> <li>• Joshua</li> </ul>   |
| <b>Picasso:</b>  |
| <ul style="list-style-type: none"> <li>• Sophia</li> </ul>   |
| <b>Vivaldi:</b>  |
| <ul style="list-style-type: none"> <li>• George P</li> </ul>   |

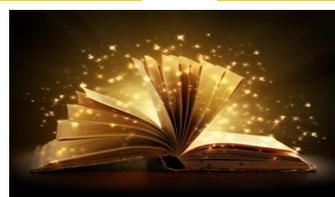
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|  <b>Maths Wizards</b>  |
| <b>Mozart:</b>   |
| <b>Van Gogh:</b>   |
| <ul style="list-style-type: none"> <li>• Christopher</li> </ul>  |
| <b>Lowry:</b>  |
| <ul style="list-style-type: none"> <li>• Harriet</li> </ul>  |
| <b>McCartney:</b>  |
| <ul style="list-style-type: none"> <li>• Nathaniel</li> </ul>  |
| <b>Da Vinci:</b>   |
| <ul style="list-style-type: none"> <li>• Tabitha</li> </ul>  |
| <b>Picasso:</b>  |
| <ul style="list-style-type: none"> <li>• Lollie</li> </ul>   |
| <b>Vivaldi:</b>  |
| <ul style="list-style-type: none"> <li>• Charlie</li> </ul>  |

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| <b>Party Point Champions</b>                                 |   |
| <b>Van Gogh</b>  | <b>Da Vinci</b>   |
| <ul style="list-style-type: none"> <li>• Bertie</li> </ul>   | <ul style="list-style-type: none"> <li>• Iris</li> </ul>    |
| <b>Lowry</b>   | <b>Picasso</b>  |
| <ul style="list-style-type: none"> <li>• Samuel N</li> </ul> | <ul style="list-style-type: none"> <li>• Sophia</li> </ul>  |
| <b>McCartney</b>   | <b>Vivaldi</b>  |
| <ul style="list-style-type: none"> <li>• Elsie</li> </ul>    | <ul style="list-style-type: none"> <li>• Sam</li> </ul>     |
| <b>KS1 Playtime Champions</b>                                | <b>KS2 Playtime Champions</b>                               |
| <ul style="list-style-type: none"> <li>• Lowry</li> </ul>    | <ul style="list-style-type: none"> <li>• Vivaldi</li> </ul> |
| <b>Congratulations</b>                                       |   |

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| <b>Gold Book Awards for Outstanding Work</b>   |
| <ul style="list-style-type: none"> <li>• <b>Finley &amp; Albi (Y2)</b>-For excellent effort in their handwriting to make sure their letters were formed correctly.</li> <li>• <b>Joshua (Y4)</b>—For his amazing independent character description and for putting in so much effort during our well-being lesson.</li> <li>• <b>Joseph (Y4)</b> - For following the learning expectations and sequencing historical events accurately.</li> </ul> |

**Attendance Award**

 **Vivaldi** 



**Congratulations Everyone**