

**Sedlescombe Church of England Primary School**  
**Topic Overview Year 5 - Terms 5 & 6**

# THE BATTLE OF 1066



### TRIPS AND EVENTS

- Good Work Worship- 1st May
- Sports Day- 24th May (am)
- Living History Visit- 13th June
- Battle Abbey Trip- 20th June

### RELIGIOUS EDUCATION

In RE, our topic is Kingdom of God and our key question is: What kind of King was Jesus? We will explore the way Jesus led his followers in the years he was alive.

Our final RE topic is linked to Islam and we will be investigating the five pillars of Islam, what these are and why they are important to Muslims.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In PSHE our first topic is 'Relationships' which focuses on developing positive and strong relationships with those around us.

We will then move on to 'Changing Me' which will focus on how our bodies are changing and developing and what we should expect to happen in the next few years.

### P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home each Friday so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

### THE BIG IDEA

Our new exciting topic is '**The Battle of 1066**'. This is a history based topic and unsurprisingly we will be learning all about the Battle of Hastings! However, we are going to delve deep into the history of 1066; including: the various different claimants for the throne of England in 1066, the battles that preceded Hastings, what actually happened at the Battle and what it was like in England after the events of the Battle.

Our history will be carefully woven into our English learning where our focus areas will be persuasion, writing a balanced argument and also creating a super exciting 1066 adventure story.

### In Science:

- Our first topic will be living things and their habitats. We will look at all of the living things in the world around us and explore the life cycles of mammals, amphibians, birds and insects. We will then look at the life processes and reproduction of some animals and plants.
- Our final science topic of the year will be animals including humans. We will look at how humans develop over their lives and the changes that happen in each life stage.

### In Art/DT:

- We will complete a number of interesting art activities including designing our own Bayeux Tapestry and a mini souvenir project.
- The children will be designing and making a shield ready for the Battle of Hastings and the Living History workshop.

### In Music:

- In our music learning we will be completing a number of interesting activities linked to the Adele song 'Make you feel my love',

### In PE:

- We will be swimming every Wednesday from 9.00 until 10.30. This is the usual routine but please come to see me if you have any questions.
- In our PE lessons we will be completing a variety of different sports tournaments outside and working on an exciting 1066 gym and dance routine in the hall.

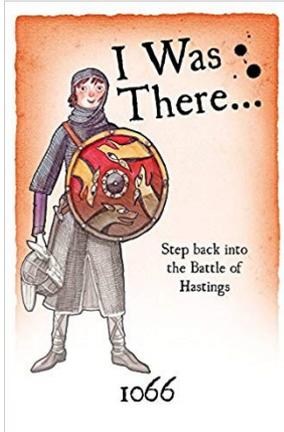
### In History we will be finding out about:

- Who the claimants to the throne were prior to 1066 and what happened at The Battle of Fulford and The Battle of Stamford Bridge.
- What actually happened during The Battle of Hastings and what the aftermath of the battle was.

### In Computing:

- We will be using Purple Mash to complete a number of programming activities hopefully building up to a 1066 game.
- We will use different Purple Mash publishing programs to make a 1066 information text.

## ENGLISH



In our English learning we will look at a number of books linked to The Battle of Hastings including 'I was there... 1066'. These books, as well as our history learning will support some brilliant writing this term.

We will complete a persuasive piece of writing, encouraging young men to join up to the British Army prior to the Battle of Hastings.

Once we have explored much of the events of 'The Battle of Hastings' we will attempt an adventure story including flashback elements.

Towards the end of our topic we will attempt a balanced argument that will answer the question, 'Did William deserve to win the battle?'

## MATHS

- We will start our maths learning off with percentages which will link closely to our previous work on fractions and decimals.
- We will then move on to work on shape looking at their properties and then look at how we can describe position and description.
- Our final work of the year will be on measurements. We will start by looking at converting between units of measurement which is an important skill that we will always need.
- We will then look at Volume and how this is measured.

## CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
$245 + 84 = 329$ $\begin{array}{r} 245 \\ + 84 \\ \hline 329 \\ 1 \end{array}$	$\begin{array}{r} 2754 \\ - 1562 \\ \hline 1192 \end{array}$	$\begin{array}{r} 1234 \\ \times 16 \\ \hline 7404 \\ 12340 \\ \hline 19744 \end{array}$	$\begin{array}{r} 0663r5 \\ 8 \overline{)5309} \end{array}$

## CLASS ROUTINES:

### HOMEWORK:

- Each week, we will have a piece of homework from either our Maths or Reading workbook. It will be set in class on a Friday and we will highlight the pages we need to complete. It needs to be returned by the following Wednesday. If you have any problems, please ask for help on Monday or Tuesday.
- Reading is still very important and we expect 4 reads a week. Please make sure your book is signed and in school every Friday.
- Spelling is a real focus for us as a class. You have your own spelling book and need to practise your spellings with an adult at least once a week.
- Times Tables are a real focus and need to be tip top in preparation for Year 6. Please use times table rock stars at least three times a week.

### COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.