

Sedlescombe Church of England Primary School

Topic Overview Year 3 - Terms 3 & 4

Deep in the Woods...



TRIPS AND EVENTS

- Aspiration Learning to Learn Day: Carmen (Royal Opera House)
- Teddy Bear's Picnic and Forest School Games in the Woods
- Bedgebury School Trip
- Mad Hatter's Tea Party

RELIGIOUS EDUCATION

In RE, the children will ask the question: What is it like to follow God? This will take them on a kinaesthetic journey through the Old Testament looking at the story of Noah's Ark.

In Term 4, the children will be exploring the question: What happened during Holy Week? This will also link to our whole school Easter celebration.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In our PSHEE lessons, we will be following the Jigsaw unit of learning. In Terms 3 and 4, the children think about how to celebrate differences, acknowledging we are all special and unique in our own ways. They will also think about their own dreams/goals and how to ensure they have a healthy mind and body.

PE LESSONS

- PE lessons are on Tuesday and Friday but PE kits should be in school every day & taken home Friday to be washed
- Jewellery and watches MUST be removed. If your child has pierced ears, they will need a small pot to put their earrings in to keep them safe
- Long hair should be tied back for school, but MUST be tied back for P.E. A spare hair band is useful

THE BIG IDEA

Our topic this term is Deep in the Woods where the children will be exploring two key texts: *Into the Forest* by Anthony Browne and *The Green Ship* by Quentin Blake. Both texts are adventure texts set in woodland/forest areas. Whilst exploring these texts, the children will have ample opportunities to learn creatively and kinaesthetically. We will begin our topic in the woods for a teddy bear's picnic and forest school games. For our school trip, we will be visiting Bedgebury to play team survival games, build our natural shelter designs and create a large piece of woodland art. In Dance, children will be creating their own *Alice in Wonderland* dance devised by the Royal Opera House. To add to this, we will also be exploring healthy eating as a mini project and within this, we will be sampling the delights of afternoon tea. The children will design their own Mad Hatter's Tea Party for families to come and enjoy!

In Science we will be finding out about: Animals & Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- Identify the different types of teeth in humans and their simple functions
- Explore the different food groups

In Science, we will also be finding out about: Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rocks
- Recognise that soils are made from rocks and organic matter

In Art & Design Technology we will be:

- Art: Observational sketches, paintings and charcoal landscape scenes of woodland settings
- Art: Creating 3D clay models of animal tea light holders
- Art: Artist Study of Quentin Blake and practising cartoon illustrations
- Design Technology: Analysing, designing, building and evaluating natural shelters

In Music we will be:

- Learning to appraise, sing and perform songs from the production *Carmen* in the style of Opera singing
- Learning how to sing different songs in different styles
- Play simple songs using the glockenspiels

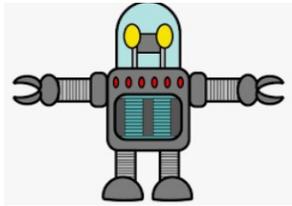
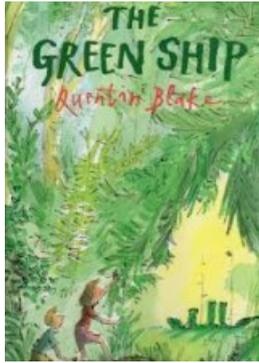
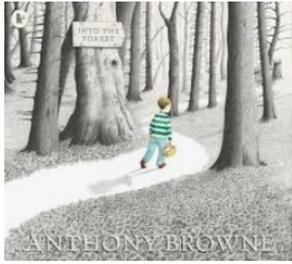
In PE we will be:

- Following the Royal Opera House planning for an *Alice in Wonderland* Dance (exploring characters and emotions, exploring settings, creating solo, paired, group and class motifs and performing our dance)
- Learning key skills in hockey and football to apply to team games

In History and Geography we will be:

- History: Exploring a non-European study of the Mayans
- Geography: Use fieldwork skills to observe measure and record human and physical features of the local area

ENGLISH



In English we will be exploring two key texts across this term. The first text we will be reading, analysing and discussing is 'Into the Forest' by Anthony Browne. This high-quality, rich picture book allows for children to explore exciting illustrations to predict what might happen next. The children will have opportunities to link this text to other well-known stories and fairy tales. The children will have time to explore their own art skills and creativity using the beautifully illustrated text.

Our second text is 'The Green Ship' by Quentin Blake. This adventure story explores two children's imaginations when they find a special den in the woods. Whilst exploring this text, the children will take part in role play and drama activities, art work, author study and plenty of writing opportunities.

In Guided Reading, the children will explore and develop the key reading skills (predict, retrieve, infer, deduce, explain and vocabulary choices) through a theme of Robots!

MATHS

- Addition: & Subtraction: Formal written methods (please see below) and applying these to different contexts
- Multiplication & Division: Different visual and pictorial representations, mental methods and written methods of multiplying and dividing, formal written methods (please see below) and applying these to different contexts
- Exploring money, measures, statistics and fractions

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION						
<p>Column Addition</p> $245 + 84 = 329$	<p>Column Subtraction</p>	<p>Short multiplication method</p> <table border="1" style="display: inline-table; margin-right: 10px;"> <tr> <td>x</td> <td>30</td> <td>5</td> </tr> <tr> <td>7</td> <td>210</td> <td>35</td> </tr> </table> $210 + 35 = 245$ $\begin{array}{r} 35 \\ \times 7 \\ \hline 245 \end{array}$ <p>Children must know their 2, 5, 10, 3, 4 and 8 times tables by the end of Year 3</p>	x	30	5	7	210	35	<p>Division using inverse times table facts</p> <p>Eg $12 \div 3 = 4$ because $3 \times 4 = 12$</p>
x	30	5							
7	210	35							

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

- Week 1: Maths CGP Book & Spellings
- Week 2: Reading CGP Book & Times tables

I have found the greatest support that parents/carers can do at home is: Reading collaboratively (15 minutes minimum per day), times tables practise and individual spelling booklet practise.

Children will also have the chance to play home learning Monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their reading record).

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.