

# Sedlescombe Church of England Primary School

## Topic Overview Year 1 - Terms 3 & 4

# Whose Baby?



### TRIPS AND EVENTS

- Wow day dressing up as animals.
- Learning to Learn Day—Aspiration
- Animal visits to our class
- A trip to a working farm to see lambs and other animals

### RELIGIOUS EDUCATION

In RE will be exploring Judaism and the celebration Hanukkah. We will learn about how and why Jews celebrate this festival. During Term 4 we will think carefully about the Easter story and what it means to Christians.

### PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

The two main foci for our PSHE learning will be "Dreams and Goals" and "Healthy Me". The children will think about setting personal goals and how they may achieve these. They will consider what are healthy lifestyle choices and ways they can stay safe.

### P.E. LESSONS

- The children need to have their PE kit in school every day please.
- Jewellery MUST be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school but MUST be tied up for PE lessons.

### THE BIG IDEA

During the next two terms, we will be using a variety of texts to discover more about our topic, 'Whose Baby?'. The books being studied will include, "The Emperor's Egg" and "A First Book of Animals". We will also be looking at books written by the author Eric Carle (The Bad Tempered Ladybird, Brown Bear, Brown Bear What Do You See, The Very Busy Spider and the very popular The Very Hungry Caterpillar). In particular the children will be studying how he uses animals in his stories. We will research and discover the variety of animals in different places in the world, their names, habitats and also some of their life cycles.

### In Science we will be finding out about:

- Names and features of common animals
- Learning about the terms carnivores, herbivores and omnivores
- Learning the names of the basic parts of the human body and their role
- Lifecycles of animals

### In Art/DT we will be finding out about:

- The artist Eric Carle and his illustrations. The children will be trying to imitate his style to do their own animal drawings
- Collage techniques using tissue paper
- How to build a bug hotel

### In History/Geography we will be finding out about:

- Where in the world different animals can be found
- Comparing different habitats e.g. jungle and arctic
- Changes within living history including first hand sources e.g. grandparents

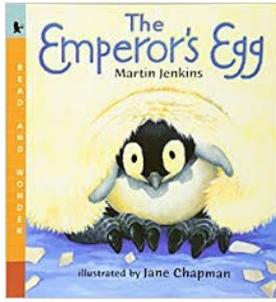
### In computing we will be using a new resource "Purple Mash" to :

- Learn about online safety including taking part in Safer Internet Day
- Manipulate information to group and sort it

### In PE lessons the children will be:

- Working on their balance and co-ordination skills in gymnastics lessons
- Using our animal topic as a stimulus to create and then perform a dance

## ENGLISH



In English the children will be given the opportunity to study *The Emperor's Egg*. This is a fantastic book and includes great facts about penguins and Antarctica. The children will use this book to inspire them in their writing for example writing their own animal story, fact file or non-chronological report. The children will also be having a daily phonics lesson to support their decoding skills in reading and spelling when writing.

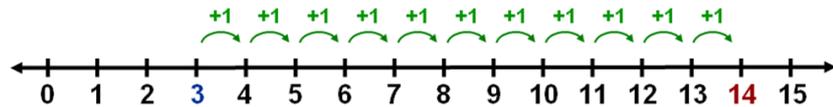
## MATHS

- Add and subtract one and two digit numbers to 20, including zero
- To be able to use arrays to solve problems
- Recognise, find and name halves of shapes and quantities
- Use language to compare and order length, mass, capacity and time
- Length—to be able to measure using non-standard units and solve problems involving length
- Money—to be able to recognise and name different coins and notes
- Time—to be able to tell the time to the nearest hour on an analogue clock

## CALCULATION METHODS

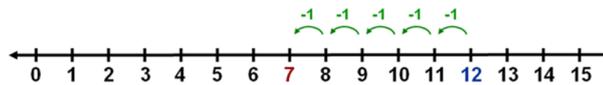
### ADDITION

Using a number line to add 3 and 11



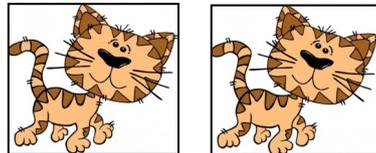
### SUBTRACTION

Counting back in ones on a number line



### MULTIPLICATION Repeated Addition

**DIVISION**  
Sharing and Grouping

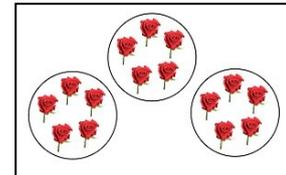


How many legs will 2 cats have?

$$4 + 4 = 8$$

Repeated Addition

A farmer has 15 roses and shares them between 3 friends. How many roses do they each get?



15 roses shared between 3 = 5 roses each

## CLASS ROUTINES:

### HOMEWORK:

- The children will have weekly homework tasks linked to the learning in class.
- This is due in every Friday.

### COMMUNICATION:

- Please encourage your children to speak to one of us if they should have any concerns. We will be available at the end of school if you wish to speak to one of us directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to one of us.
- If there is a matter that you need to discuss with us in more detail please make an appointment to discuss this with one of us. This can be done by speaking to us at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.