



# Sedlescombe Newsletter No. 17

## WORSHIP THEME - Love isn't easy

Kings 3: V16-28 and 1 Corinthians Verse 13 Chapters 1-3

This week we began our theme with the story of King Solomon and how a mother showed her true love for her child by being willing to let him be brought up by another mother to save his life. This difficult decision showed King Solomon who was the child's real mother because only someone who truly loved their child would be willing to make such a sacrifice for him. This helped us to think about the fact that love isn't always easy. We sometimes have to make difficult decisions and say no to the people we love and sometimes we argue with them. However love has the power to heal and to help us make difficult decisions. Sometimes we need to appreciate that the people we love can't always do what we want them to do.

## STAFFING UPDATE

I am very pleased to be able to inform you that Miss Brogan has been appointed as Acting Deputy Head-teacher until the end of this academic year. When Miss Kesper left we were unable to recruit a suitable deputy, but the governors feel that with the strong push to improve results this year in maths and writing it is important to strengthen the leadership capacity.

I am delighted that Miss Brogan will be undertaking this role. She is having additional training from our school improvement partner to develop her skills and to ensure that she is able to have as much impact as possible.

We are currently without a bursar as Ms Ryder secured a promotion in another education setting. We wish her every success with this new role. In the interim we have secured support from a bursar at another local school whilst we look to appoint a new bursar. Mrs Best will be covering the office on a Monday and Friday afternoon in the interim.

I am pleased to be able to inform you that Mrs Dolding is now well enough to begin returning to work after her absence due to ill health. We are very happy to be welcoming her back. She has made the decision to return to work part time for the rest of this academic year so she will be working in class Mozart 3 days a week and Miss Highwood will be teaching the other two days.

## ATTENDANCE TARGET

Attendance letters went home last week letting you know about your child's current attendance. I am

pleased to say that currently we are on track to meet our attendance targets of 96.5%. Attendance is a key indicator in any Ofsted evaluation of the school so it is really important that we all work together to ensure this target is met.

## WITHDRAWAL FROM LEARNING

Thank you to all those parents who request absence using the Withdrawal From Learning Form. If you are making this request due to a family holiday please can I request that the form is handed into the office 2 weeks prior to the absence to give enough time to process the application and to seek additional information if needed, but no earlier. We need accurate and up to date attendance information in order to be able to make a decision about whether the absence can be authorised. Please note that if attendance is below 95% no further absence will be authorised. Thank you for your help with this matter.

## COLLECTION FROM SCHOOL

A reminder that only people that we have as emergency contacts for your child will be able to collect your child from school. If your child is going home with a friend at the end of the day it is really important that you let the child's teacher or the office know via a note, e-mail, telephone call or in person. If we have not been told that another person is collecting your child we will not be able to let them go until we have sought clarification from you and this can be a little awkward for all involved.

If your child is in Year 5 or 6 and you wish them to walk home or to walk to the carpark unattended at the end of the day we must have written authorisation before this can happen. Children younger than this must be collected from school.

## SCHOOL IMPROVEMENT PARTNER (SIP) VISIT

Every East Sussex school is assigned a SIP who comes into school to support with the school's improvement priorities and verify the school's judgements on the quality of education.

Our new SIP visited last Friday and I wanted to feedback to parents how impressed she was with the quality of the children's behaviour in every single class that she visited. Not only were the children well behaved but they were showing excellent learning behaviour. The children were enthusiastic and engaged in their learning and keen to share what they had learnt. They were also asking for challenges and talked about being resilient learners. Well done!



# Wonderful Weekly News

 <b>Star Workers</b> 
<b>Mozart:</b> <ul style="list-style-type: none"> <li>• Freddie</li> <li>• Sophie C</li> </ul>
<b>Van Gogh:</b> <ul style="list-style-type: none"> <li>• Willow</li> <li>• Leo</li> </ul>
<b>Lowry:</b> <ul style="list-style-type: none"> <li>• Isla</li> <li>• George W</li> </ul>
<b>McCartney:</b> <ul style="list-style-type: none"> <li>• Madison</li> <li>• Logan</li> </ul>
<b>Da Vinci:</b> <ul style="list-style-type: none"> <li>• Lollie</li> <li>• Aubrey</li> </ul>
<b>Picasso:</b> <ul style="list-style-type: none"> <li>• Lottie</li> <li>• Sam</li> </ul>
<b>Vivaldi:</b> <ul style="list-style-type: none"> <li>• Summa</li> <li>• Eve</li> </ul>

 <b>Star Writers</b> 
<b>Mozart:</b> <ul style="list-style-type: none"> <li>• Grace</li> </ul>
<b>Van Gogh:</b> <ul style="list-style-type: none"> <li>• Ruben</li> </ul>
<b>Lowry:</b> <ul style="list-style-type: none"> <li>• Poppy</li> </ul>
<b>McCartney:</b> <ul style="list-style-type: none"> <li>• Jasper</li> </ul>
<b>Da Vinci:</b> <ul style="list-style-type: none"> <li>• Ellie</li> </ul>
<b>Picasso:</b> <ul style="list-style-type: none"> <li>• Flo</li> </ul>
<b>Vivaldi:</b> <ul style="list-style-type: none"> <li>• Peter B</li> </ul>

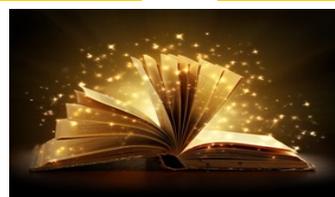
 <b>Maths Wizards</b> 
<b>Mozart:</b> <ul style="list-style-type: none"> <li>• Reuben</li> </ul>
<b>Van Gogh:</b> <ul style="list-style-type: none"> <li>• Finley</li> </ul>
<b>Lowry:</b> <ul style="list-style-type: none"> <li>• Alexander</li> </ul>
<b>McCartney:</b> <ul style="list-style-type: none"> <li>• Tommy</li> </ul>
<b>Da Vinci:</b> <ul style="list-style-type: none"> <li>• Grace P</li> </ul>
<b>Picasso:</b> <ul style="list-style-type: none"> <li>• Alice</li> </ul>
<b>Vivaldi:</b> <ul style="list-style-type: none"> <li>• Emma</li> </ul>

 <b>Party Point Champions</b>	
<b>Van Gogh</b> <ul style="list-style-type: none"> <li>•</li> </ul>	<b>Da Vinci</b> <ul style="list-style-type: none"> <li>• Barnaby</li> </ul>
<b>Lowry</b> <ul style="list-style-type: none"> <li>• Jacob</li> </ul>	<b>Picasso</b> <ul style="list-style-type: none"> <li>• Lily</li> </ul>
<b>McCartney</b> <ul style="list-style-type: none"> <li>• Daniel</li> </ul>	<b>Vivaldi</b> <ul style="list-style-type: none"> <li>• Millie</li> </ul>
<b>KS1 Playtime Champions</b> <ul style="list-style-type: none"> <li>• Mozart</li> </ul>	<b>KS2 Playtime Champions</b> <ul style="list-style-type: none"> <li>• Vivaldi</li> </ul>
<b>Congratulations</b>	

<b>Gold Book Awards for Outstanding Work</b>


**Attendance Award**  

**Da Vinci**

**Congratulations Everyone**

