

Every Child Matters

Sedlescombe Church of England Primary School



End of Year Expectations Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

Respect for Everyone and Everything

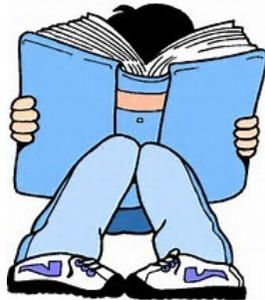
Mathematics

- Understand place value to one million.
- Count forwards or backwards in steps of powers of 10 for any given number up to a million.
- Use negative numbers in context e.g. temperature.
- Round numbers up to 100,000.
- Use column methods for addition and subtraction for numbers with up to four digits.
- Estimate answers and use inverse and rounding to check answers.
- Round, order and compare decimals to 3 decimal places.
- Multiply up to four digits by one and two digit numbers (short and long multiplication).
- Divide up to four digits by a one digit number (short division).
- Recall prime numbers to 19.
- Recognise and use squared and cubed numbers.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Add and subtract fractions with dominators that are multiples of the same number.
- Convert mixed numbers and improper fractions.
- Multiply proper fractions and mixed numbers by whole numbers.
- Recognise % symbol and explain as a fraction with a denominator of 100.



Reading

- Effortlessly read a range of age appropriate texts.
- Demonstrate appropriate intonation, tone and volume when reading aloud.
- Summarise the main points of a text selecting the key points.
- Support main points with some use of detail from the text.
- Discuss writer's viewpoint, giving reasons why they agree or disagree
- Comment on the writer's choices of language, sentences or layout and explain their effect on the reader.
- Compare between two texts.
- Recognise clauses within sentences.
- Use more than one source when carrying out research.
- Create a set of notes to summarise what has been read.
- Know by heart and recite a range of age appropriate poetry.



Writing

- Produce a variety of written pieces using the correct features.
- Write sentences with a relative clause e.g. The teacher, who was happy, jumped up and down.
- Use brackets, dashes and commas for extra information.
- Indicating degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must.
- Make clear choices about vocabulary and sentence structure e.g. Precise adjectives / adverbs, a range of sentence openers and types.
- Add phrases to make writing more precise.
- Use verb phrases to create subtle differences e.g. She began to run.
- Link paragraphs using adverbials e.g. Time—later, place—nearby and number—secondly.
- Write fluently and begin to adopt a personal style.
- Evaluate & propose changes to grammar and vocabulary to improve own & others' writing.
- Proof-read for spelling and punctuation errors.

