

**Sedlescombe Church of England  
Primary School**



**End of Year Expectations**  
**Year 2**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The Early Learning Goals outline these expectations as being minimum requirements your child must meet in order to ensure continued progress.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how to best help your child, please talk to your child's class teacher.

**Respect for Everyone and Everything**

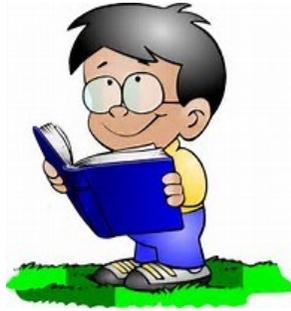
**Mathematics**

- Understand place value to 100
- Count in steps of 2,3,5 from zero and 10 from any number. (forward and backwards)
- Partition numbers in different ways e.g.  $23 = 2 \text{ tens} + 3 \text{ ones}$  or  $1 \text{ ten} + 13 \text{ ones}$ .
- Compare and order numbers to 100 using  $=$   $<$  and  $>$ .
- Recall and use  $+$   $-$  facts to 20.
- Derive and use related facts to 100.
- Add and subtract two digit numbers within 100 mentally or using apparatus or pictures.
- Recognise and use the inverse operation  $+$   $-$
- Recall and use multiplication and division facts for 2, 3, 5 and 10 times tables.
- Recognise, find, name and write fractions  $1/2$ ,  $1/3$ ,  $2/3$ ,  $1/4$ ,  $2/4$   $3/4$ , and identify simple equivalents.
- Use different coins to make the same amount e.g. How many  $\pounds 2$  coins could be exchanged for a  $\pounds 20$  note?



## Reading

- Secure with year group phonics expectations and uses it to decode age appropriate texts.
- Read and understand a range of fiction, poetry and non fiction texts.
- Reads aloud with expression and intonation.
- Self correct where the sense of the text is lost.
- Explain the main points and themes of a text.
- Comments on plot, setting and characters in familiar and unfamiliar texts.
- Answer questions on a text including those which require inference and prediction.
- Make simple comparisons between different texts.
- Comment on the structure of texts recognising the differences between fiction and non fiction
- Use contents and index to locate information.
- Recites some age appropriate poetry by heart.



## Writing

- Writes a variety of genres and different kinds of sentences: statement, question, exclamation and command.
- Correct use of verb tenses and present and past tense.
- Correct use of capital letter, full stops, question marks and exclamation marks commas in a list and apostrophe to mark omission e.g. don't and singular possession e.g. Sam's coat
- Starting to divide writing into sections.
- Use expanded noun phrases and adverbs to add description and specification.
- Use conjunctions for co ordination (and, but and so) and subordination (when, because, if).
- Spell words using phonics knowledge with increasing accuracy.
- Form and orientate lower case letters accurately, starting and finishing in the correct place.
- Use diagonal and horizontal strokes to join writing.
- To be able to spell Year 2 common exception words.

