

Sedlescombe Church of England Primary School
Topic Overview Year 4 - Terms 3 & 4

Mission Survive!



How would you survive?

TRIPS AND EVENTS

- Survival Afternoon
- Easter Service
- Bedgebury School Trip (team building and problem solving games, personalised den building, fire building and tasting marshmallows)

RELIGIOUS EDUCATION

Term 3: In RE, we will be investigating the enquiry question: 'How can a synagogue help us to understand the Jewish faith?' Children will be looking at visuals of a synagogue and researching the key features and their symbolism.

Term 4: In RE, we will be investigating the enquiry question: Why do Christians call the day Jesus died Good Friday? Children will be thinking about this question and take part in our Easter Service.

PERSONAL, SOCIAL, HEALTH & ECONOMIC EDUCATION

In PSHE, children will be taking part in activities to think about what makes them special. They will also be thinking about their own personal challenges and goals and identifying how to overcome potential barriers to these. They will work hard in their topic to become a kind learning partner and effective team worker. Also, they will be learning how to strengthen their relationships with others.

P.E. LESSONS

- The children need to have their PE kit in school every day, but it should be taken home every couple of weeks to be washed so that it can be kept clean for lessons.
- Jewellery **MUST** be removed, so if your child has pierced ears they will need a small pot to put their earrings in to keep them safe.
- Long hair should be tied back for school, but **MUST** be tied back for P.E. Lessons so a spare hair band is useful.

THE BIG IDEA

Our main class project this term is called, 'Mission Survive!' and the focus of this topic is on team work, developing our speaking and listening skills and building upon children's resilience, perseverance and problem solving skills through a desert island context.

Most subjects are linked to this topic. The subjects that are closely linked are PSHE, Geography, D&T, Art and English. This project will run up until the Easter break and the children will have plenty of creative learning experiences across many different subjects.

The children will begin their topic with a survival afternoon at school where they will take part in different team building and challenge games. On March 2nd, the children will take a school trip to Bedgebury to take part in a day of fun-filled survival activities!

In Science we will be finding out about: Rocks

- The children will be learning about the properties of Igneous, Metamorphic and Sedimentary rocks.
- The children will make their own rocks out of chocolate by using pressure and heat.
- The children will take part in different science investigations to determine the properties of each type of rock.
- As well as this, the children will be creating a non-fiction report all about rocks.

In Art/DT we will be finding out about: Sketching, Painting, Camouflaging, Natural Shelters.

- Term 3: The children will be sketching a message in a bottle. They will then be painting a desert island, using water colour and thinking about a sunset background.
- In Term 4, children will be looking at different animals of the rainforest that camouflage themselves. From here, they will be creating a camouflage piece of art work. Can you spot the animal?
- In D&T the children will be exploring natural shelter designs. In small groups, they will design, make and evaluate their own natural shelter design. These will be built at Bedgebury National Pinetum.

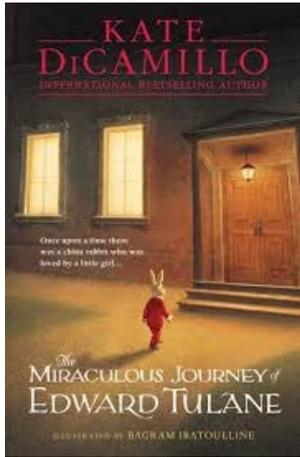
In Music we will be finding out about:

- In Terms 3 & 4 the children will be learning different skills in their Music lessons, focusing on different songs.
- In addition, they will continue to learn to play the glockenspiel and the recorder to accompany this song.

In PE we will be finding out about:

- In Term 3, the children will be playing netball and dance. The children will learn key skills in netball such as pivoting, passing, defending and shooting. In Dance, the children will prepare a Mission Survive dance routine!
- In Term 4, the children will take part in gymnastics lessons and circuit training.

ENGLISH



In English the children will be reading, discussing and analysing our new class book called, 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. The story is about a china rabbit named Edward Tulane, who loves himself very much. He is looked after by a little girl called Abilene and her family. He hated living with the adults as they were always condescending towards him. One day, he gets lost and he realises just how much he misses his family.

The children will be taking part in different speaking, listening, reading and writing opportunities as well as drama and art activities. This book links well to our topic as Edward Tulane has to survive by himself as well as strengthen his relationship with others.

MATHS

- Four operations: In maths we will be practising efficient, written methods for addition, subtraction, multiplication and division (see examples below).
- Fractions: Children will be reading and writing fractions, finding fractions of quantities and numbers, adding and subtracting fractions and more.
- Data handling: Children will be creating different charts and graphs and answering questions about them.

CALCULATION METHODS

ADDITION	SUBTRACTION	MULTIPLICATION	DIVISION
Column addition of whole numbers and decimal numbers	Column subtraction method using exchanging	Short multiplication method using	Short division method

CLASS ROUTINES:

HOMEWORK:

Children's home learning will be handed out on a Friday afternoon and it should be handed back in on the following Wednesday. Home learning is alternated weekly:

- Week 1: Maths CGP Book & Spellings
- Week 2: Reading CGP Book & Times tables

I have found the greatest support that parents/carers can do at home is: Reading collaboratively (15 minutes minimum per day), times tables practise and individual spelling booklet practise.

Children will also have the chance to play home learning Monopoly if they hand their home learning in on time and read 4 times a week (signed by an adult in their reading record).

COMMUNICATION:

- Please encourage your children to speak to me if they should have any concerns. I will be available at the end of school if you wish to speak to me directly.
- In the morning Mrs Harvey or another member of the Senior Leadership Team is available on the school gate if you have a message that you would like to have passed on to me.
- If there is a matter that you need to discuss with me in more detail please make an appointment to discuss this with me. This can be done by speaking to me at the end of the day to make an appointment or by speaking to Mrs. Hardes in the School Office.
- Look out for the, 'Ask Me About' Cards that will sometimes be in a child's reading record. These cards will then prompt the children to explain something they have done well with their learning that day!